

# Nashik Maths Circle

March 21, 2026

Delhi Public School, Nashik

## Session Overview

The Nashik Maths Circle session on March 21st was conducted by Mr. Bhas Bhamre. This session focused on two primary objectives: the resolution of advanced mathematical challenges from previous weeks and the intensive preparation for student-led group presentations.

## Concept Reinforcement and Problem Solving

Students continued their work on unfinished problems from earlier sessions. This provided a vital opportunity for:

- **Methodological Diversity:** Applying different mathematical approaches to the same problem to verify results and find the most efficient solution.
- **Collaborative Clarification:** Engaging in peer-to-peer discussions to resolve complex doubts and solidify their understanding of challenging concepts.
- **Deeper Engagement:** Moving beyond superficial answers to explore the underlying logic of the mathematical structures involved.

## Effective Presentation Strategy

A significant portion of the session was dedicated to the upcoming group presentations. Students worked together to explore effective ways to communicate mathematical ideas, focusing on:

- **Visual Representation:** Designing clear diagrams and notations to explain abstract concepts.
- **Logical Structuring:** Organizing their findings into a coherent narrative that guides the audience through the problem-solving process.
- **Team Synergy:** Coordinating roles within each group to ensure that every member contributes to a comprehensive and engaging final presentation.

## Conclusion

The session was marked by a strong sense of teamwork and intellectual curiosity. By bridging the gap between individual problem-solving and collective presentation, the students demonstrated significant growth in both their technical mathematical skills and their ability to work effectively within a team.